

Chaplin Elementary School

END OF YEAR REVIEW FOR CHAPLIN BOE – JUNE 2015

Vision for Chaplin Elementary School

Cultivate a strong, collaborative school climate and culture that is focused on high academic development and achievement for all students. –

High standards for curriculum implementation and student learning.

School Wide Academic Growth Goal

The students of CES will realize an average 10 point school-wide RIT growth in reading as measured by the spring 2015 administration of the NWEA compared to the fall 2014 administration.

This goal was chosen as CES is in the third year of implementing a R/LA curriculum that is aligned with the Common Core State Standards in Language Arts.

	Fall 2014 NWEA	Projected Point Growth Average per Grade
Grade 6	214.2	4.11
Grade 5	203.2	5.44
Grade 4	200.5	6.7
Grade 3	197.9	8.64
Grade 2	174.7	11.23
Grade 1	171.3	16.95
Grade K	146.2	14.68

Strategies Implemented

Teacher Evaluation and Professional Development

Development of collaborative Professional Learning Community (PLC)

K-6 School-wide assessment schedule and pacing guides

Structured data teams and team planning time

Intergraded delivery of Special Education model

Development of a Whole School Master Schedule – time on task

Providing opportunities for academic enrichment and interventions for all students

NWEA District Summary Report

Grades 2-6					
Grade Level	Overall Grade Level RIT	Projected Grade Level RIT Growth Score	Literature Goal Performance RIT	Informational Text Goal Performance RIT	Vocabulary Acquisition Goal Performance RIT
Grade 2 - Rossi	14.2	11.2 (+3)	13.8	13.9	14.8
Grade 3 – Dunnack	6.7	8.6 (-1.9)	4.6	7.9	7.0
Grade 4 – Walters	6.7	6.7	3.3	9.2	7.9
Grade 5 – Blair & Dufresne	5.8	5.4 (+.4)	5.8	6.5	4.9
Grade 6 - Burelle	4.9	4.0 (+.9)	4.3	6.6	4.6

NWEA District Summary Report

Primary Grades						
Grade	Overall Grade Level RIT	Projected Grade Level RIT Growth Score	Foundational Skills	Language and Writing	Literature and Informational Text	Vocabulary Use & Functions
Kindergarten – Beaven & Massad	15.7	14.6	15.0	15.6	17.2	14.1
Grade 1 – Pociask & Otilige	19.9	16.9	26.8	18.8	17.9	16.2
Overall School wide Projected RIT Growth	10.0		Actual School wide RIT Growth	10.5		

NWEA

District Summary Report

Grade Level	Mean RIT Score for District (CES)	Grade Level National Norm	Students At or Above the National Norm in Grade Level	Percentage of Students At or Above National Norm
Kindergarten	166.2	157.7	14 / 21	67%
Grade 1	187.1	176.9	18 / 22	82%
Grade 2	189	189.6	9 / 24	38%
Grade 3	199.2	204.6	14 / 17	82%
Grade 4	207.2	206.7	8 / 22	36%
Grade 5	208.6	212.8	8 / 21	38%
Grade 6	219.1	216.4	10 / 15	67%

Analysis and Next Steps

- Curriculum in alignment with Common Core Standards
- Overall Informational Text Performance Scores higher than Literature
- R/LA classrooms must focus on literature (stories, drama, and poetry) as well as non fiction
- Grade specific and content vocabulary- increase focus and instruction
- Professional Learning Opportunities on use of NWEA-MAP results. Data analysis to align and differentiate classroom instruction.