

CHAPLIN ELEMENTARY SCHOOL NEWSLETTER

Volume 2 Issue 4 follow us on Twitter at [KChavez@ChaplinElementa](https://twitter.com/KChavez@ChaplinElementa)

January 2020

From the Principal...

K. Chavez, Principal:

January 2020

Dear Parents and Guardians,

We have been very busy at CES since returning from our December break. The students have completed the NWEA mid-year progress monitoring assessment. The students have been gearing up for the CES competition in the National Spelling Bee. One CES student will represent Chaplin at the state finals to take place later in the school year.

Different staff committees have been working to revise and improve how we work with the children at CES. Two of our committees have recently joined forces to make improvements to the framework of our Positive Behavior Intervention and Supports (many of you know this as PBIS). The goal of this group is to lead our charge in improving and maintaining a positive school climate. The teachers at CES shifted their focus of discipline toward recognizing positive behavior some years ago. When students do not know how to behave and are not taught proper behavior, we all face a struggle in school, at home, and in the community.

We are maintaining many of our approaches as well as adding to our repertoire of methods and strategies we employ to teach both the social and emotional skills necessary to be cooperative and productive in the school setting. We can dramatically affect the way our students face challenges, disappointment, and confusion for themselves as well as gaining in empathy for their peers. Through a strong school climate (a feeling of safety, respect, engagement in learning, a shared vision, and an investment from all parties), attendance rates and academic achievement can improve for everyone.

At Chaplin School, we strive to cultivate a strong, collaborative school climate and culture that is focused on high academic development and achievement for all students. – High standards for curriculum implementation and student learning.



School Store runs on Fridays:

Pre-K—Grade 3
February 14 & 28

Grades 4-6
February 7 & 21

Important Dates

- Wednesday, February 5– PTO meeting @ 6:00 PM
- Wednesday, February 12- Board of Education meeting @ 6:30 PM
- Grades 3-5 CES Spelling BEE– February 6 @ 1:15 PM
- February 14– Early release all grades
- No School February 17 and 18
- February 28– Pre-K Family Friday



Core Values

CES began its quest to have positive behaviors shape the learning that takes place at school many years ago. We have included some programs, such as Lion's Quest, to help guide us in the methods and strategies we determine are best for us to teach our children about positive relations with their peers, teachers, and families. The work to improve our proactive strategies and instruction for our students that promotes positive behavior is a never ending commitment that we have made to make CES the best we can for our students.

The bulk of PBIS (Positive Behavior Intervention and Support) falls within the level known as Tier one. This level includes (>) 80% of our students across the course of the day. For students who need more than this we work to bring more intervention and support to them on top of the whole school PBIS. The teachers have chosen the core values that we feel are most important for our students to be successful in school and lead to greater success outside of our halls. The focus during the month of January was RESPECT; the focus for February will be PERSEVERANCE. We will begin each month with a whole school gathering to introduce our new focus for the month as well as review past values. The teachers will continue to directly teach our students about the meaning of the term and how we can establish it within the classroom and school. Teachers will align the language they are using in order for there to be a common language for our students.

The teachers will include much of this instruction into their literacy blocks as they use a story each month for students to be able to see the values in the characters they read about. Students may be involved in writing as they may write short stories, poems, letters... focusing on the value of the month.

You will begin to see children coming home with small embroidered patches known as "spirit sticks." The teachers are using these to recognize students who display the values of the month on a regular and consistent basis. The children will receive a clip that they can use to clip their sticks to their backpacks and show their pride that they have been recognized. All teachers in the building have been given the sticks, so your child may receive theirs from one of the special area teachers as well as their class teacher

The recipients for the RESPECT sticks in January are:

Pre-K– Feliks, Autumn, and Russell Kindergarten– Matthew and Terralyn Grade 1– Ella and Olivia
K Grade 2– Michael, Jahnvi, Ambrosia, Jeanna, and Megan Grade 3– Aneila and Jack Grade 5–
Gavin, Jaina, Talia, and Abram Grade 6– Gracie, Sofia, and Jenny

Other core values for the remainder of the year are: Responsibility, Kindness, and Honesty

"A community is known by the schools it keeps,"

Building Relationships:

Building relationships is the backbone of a positive climate whether at home, in school, on a sports team... the list goes on. How we interact with one another sets the tone for how we respond to all the stimuli we receive every day. Preparing children to practice self-awareness and self-management will have long lasting effects.

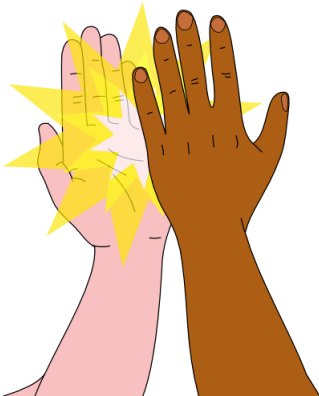
Hello and Goodbye start and end the day at school. This is a great time to interact with students, but we need to teach our children that they should reciprocate the greetings that they receive.

Setting clear expectations, rooted in daily behaviors (both school and home) and routines helps our children to protect self-esteem and offer all of us many opportunities to recognize children for appropriate behavior.

Modeling behaviors, such as respect, is crucial to building relationships. Children respond to those people with whom they feel there is trust.

Invest time to listen to their voice. Every action is a message to the adults about a need or desire. Allowing them to share through voice or behavior can tell us an awful lot and change the way we view them.

Through small, thoughtful intentional gestures, we can build positive relationships!



		Ages			Birthdays		
		7 years	8 years	9 years	April	January	September
Names	Arnold						
	Eric						
	Peter						
Birthdays	April						
	January						
	September						

Try to solve this puzzle with your child. Work together to make sense of the clues you are given.

1. Peter's birthday is in April.
2. Eric is 7.
3. Arnold's birthday is in September.
4. Peter is 8.

play more logic grids puzzles on Brainzilla.com



Notes from the Nurse

Let's fight the flu together!

January 2020

Make Health Your Resolution!

January 2020

Healthy You: Make healthy food choices, be active, make an appointment for a check-up or screening. Wash your hands often. Be smoke free. Get enough sleep.

Healthy Family: Plan to eat more meals together as a family. Encourage and support physical activity. Schedule annual check-ups for children. Keep pets vaccinated and healthy.

Healthy Home: Go green. Reduce, reuse, and recycle. Install smoke detectors, and carbon monoxide alarms on every level. Keep cleaning products and medications away from children.

Healthy Workplace: Stay home if you are sick. Wash your hands often. Take steps to prevent job stress.

Please keep your child home if they have a temperature greater than 100 degrees. The temperature should be below 100 for 24 hours before sending your child back to school. If your child vomits or has diarrhea during the night or before school, please keep them home until it subsides, or at least 24 hours.

Enjoy a new year of healthy possibilities!

Betsy Woodward RN

Chaplin Elementary School Nurse



Chaplin P.T.O. News

1. General Meeting Wednesday, February 5, 2020 at 6:00 pm in the library. We would love to hear your thoughts and ideas. (snacks provided)



2. Chaplin PTO Night-
UCONN Men's Basketball
University of Connecticut vs
University of Southern Florida
\$15 per seat
See attached flyer

The Therapy dogs are back!

Karen and Shadow will be here on Mondays

Sharon and Isis will be here on Thursdays.

The following students have been chosen as a Soaring Eagle during the months of January:

Maddy Woodward, Demarcus Patterson. Jaina Aubin. Ivy Martin, Sophia Crisp Alanna Coulombe, Jayce Pearl, Lucas Preston, Olivia Kramer, Sofia Lucas, Ethan Bray, Kyleah Galarza, Aneila Govoni-Mylniec, Michael Barr, Olivia Guilbeault, Sophia Rodriguez, Maximus Foisey, Abram Coulombe, Davidson Couture, Zachary Galarza, Matthew Barr