

CHAPLIN ELEMENTARY SCHOOL NEWSLETTER



Volume 3 Issue 1 Follow us on Twitter at KChavez@ChaplinElementa

September 2020

From the Principal...

K. Chavez

September 2020

Dear Parents and Guardians,

I would like to recognize so many people who have worked so diligently over the past seven months. Mr. Sperry, Mr. Hofmann, and, recently, Mr. Caleb Burelle have put in so many hours to ensure that the building remains sanitized and cleaned. They also took care to make sure that each classroom has what the teachers asked for in order to teach and keep the students safe. Without their attention to detail, starting the year would not have gone as smoothly as it did.

The re-opening committee consisting of Jamie Millerd, Mr. Sperry, Mrs. Otilige, Mrs. Bolduc, Nurse Betsy, Mrs. Boomer, Superintendent Henrici and me spent a number of days throughout the summer to work out a solid plan to reopen CES. Thank you for such a collaborative effort!

I would like to thank the cafeteria staff for working with me to determine the best way for the students to access breakfast and eat lunch in the cafeteria safely.

Nurse Betsy took on so much this summer to make the opening of school occur as comfortably for everyone as possible. She has worked to make sure we have all the necessary materials for the school children and staff to remain safe and healthy. She has prepared the teachers by facilitating their growth in understanding COVID from a work perspective.

Mr. Hill and Mrs. Budd worked diligently to ensure our tech needs were taken care of. Thank you for focusing on our needs to make sure all students are covered!

Mrs. Putnam has put in a tremendous amount of effort to take care of all the extra orders we needed to make this year in order to keep moving forward.

The teachers and support staff have been terrific! The dedication they showed last year and going into this school year has been inspiring. They work hard each and every day to find the ways to make sure the children are learning and making progress. The Chaplin community is truly fortunate to have these people in the lives of their children.

Lastly, the parents. The support given to your children last year helped us to stay ahead of so many other districts who could not continue to teach their students. The reassurance you have offered this year keeps us grounded in the work we do every day. We don't know what will happen in the future, but we do know that we can count on you to keep your children focused on their learning goals.

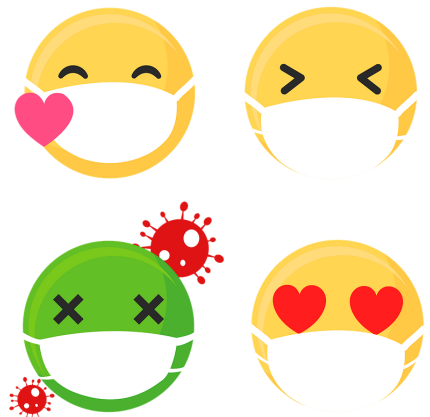
THE MOST SINCERE THANK YOU TO EVERYONE OF YOU!

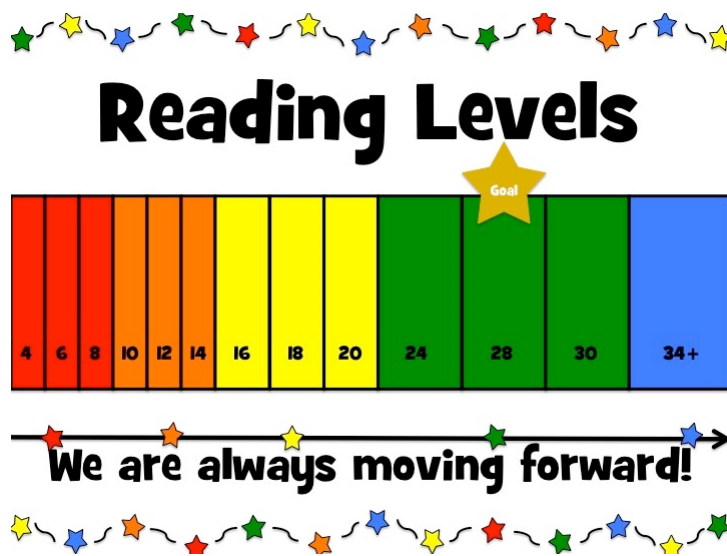
K Chavez

At Chaplin School, we strive to cultivate a strong, collaborative school climate and culture that is focused on high academic development and achievement for all students. – High standards for curriculum implementation and student learning.

Important Dates

- Oct 6– Bus evacuation drill
- Oct 12 & 13 No School for Students (Teacher Professional Development)





Benchmark Assessments

The children have taken the Fall NWEA benchmark assessments. These assessments are extremely important to us as they give us information that we could not collect on our own. The assessments are norm referenced meaning that each student is compared against a hypothetical average student. The students' scores are compared against the performance results of a group of students across the nation at their age/grade level who took the assessments within the past 5 years. This type of score allows us to monitor each student's growth in two ways. Because the students will take the assessment two more times during the school year, we can measure their personal growth. We can also compare their growth in comparison to the average.

Knowing where a student performs in relation to peers is useful. A student may grow 8 points from one data point to the other; this growth could show that the student is remaining in the same percentile—growing what is expected. This could show an increase in the percentile—growing a faster rate than children at the same level. Or the score could indicate a slower growth rate than what should be expected. Each result allows us to: make changes in our flexible grouping, alter the students receiving intervention, and revise what the teachers are doing within the general curriculum and what they do during intervention periods.

The reading assessment gives us information about each student in relation to the standards. It also gives us the student's Lexile Level, a person's reading ability based on text difficulty. This is a scientific approach to reader measures as well as text measures. This information is important in choosing books for instructional materials at an appropriate difficulty level. If a reader has a Lexile measure of 500L, he is forecasted to be able to comprehend 75% (the target) of a text with the same score, when read independently. This challenge will make sure that the reader is not bored with a text that is too easy. It also offers the right level of challenge without making the experience too difficult.

This year, the students will be introduced to a new math website called IXL. The teachers will be able to use one of the reports from NWEA to determine the math standards that need to be addressed for students to continue moving forward in their math skills. The students may use IXL during intervention times or for homework each week. You will receive more information as the students are introduced to this program.

You will receive your child's report shortly if you have not gotten it yet. We will be happy to help you interpret the scores.

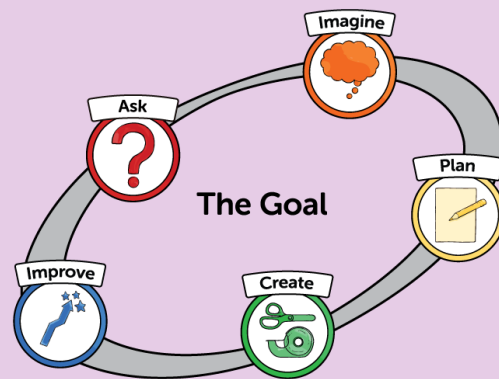
The recipients for the Responsibility Spirit Sticks in September are: Pre-K— Cahira & Cameron; K— Cooper & Catie; G1 Sophia & Matthew; G2 Olivia G; G3— Nora & Jeanna; G5— Justinian, Jack; G6— Julie, Jaina, Abram

Science

Curiosity. Discovery. Confidence. Science is just as important as all the other subjects in school. Science asks our students to combine the skills learned in reading, writing, and math in order to make sense of new information. We have purchased new, rigorous Science materials this year. Research-based exploration, investigation, and experimentation of the topics found in the Next Generation Science Standards are finding their way into classrooms. All grades have received materials from Engineering is Elementary. These units of study begin with a story that has a design-based problem that encourages critical thinking to help the students think like engineers as they determine possible solution for the characters in the accompanying stories. As students build their background knowledge, they use the science information as well as the process skills involved in science to determine numerous ways to affect the outcome.

The students in the upper elementary grades have additional units of study that highlight more content as the students gain more knowledge about natural phenomena in their world. The units are scaffolded across the years in order to present each of the different science areas each year giving the students a well-rounded study of Science.

The students in grades 5 and 6 will also be exposed to the NWEA Science Assessment in order for us to grow and improve our science practices.



Technology

We have moved at what feels like warp speed over the spring and summer to update the technology for our students. One of our needs was to prepare our students to leave Chaplin Elementary with a good working knowledge of Google drive. Not only will the students use Google drive at PHMHS, but they will use it beyond their public school experience.

Our teachers in the upper grades have been using the drive along with many other apps to engage the students in active learning. We moved forward at a fast pace this year as we purchased a Chromebook for each of the students in grades 4, 5, & 6. In the event that we have to go to a remote learning model, the students will bring a device home to use.



Our students in grades K, 1, 2, & 3 have iPads for daily use. Each classroom has a device for each student. Mr. Hill has put a lot of time into updating the devices and getting the apps the teachers would like on them. The iPads have a new app for many of the students called Seesaw. This is a platform that the teachers felt would be a more young-student friendly platform for remote learning. The teachers have the students using the iPads and understanding how to save favorites to the home page.



Notes from the Nurse

September 2020

Please make sure to screen students each morning for [signs of illness](#). If your child has a temperature of 100.4 degrees or higher, they should not go to school. Make sure your child does not have a sore throat or other signs of illness, like a cough, diarrhea, severe headache, vomiting, or body aches. If your child has had close contact to a COVID-19 case, they should not go to school. Contact your child's health care provider. Please refer to the parent screening tool that is on the Chaplin School website from Eastern Highlands Health District for reference: <https://chaplinschool.org/covid-19-parent-daily-checklist/>

Make sure your child is up-to-date with [recommended vaccines](#), including for flu. All school-aged children should get a flu vaccine every season, with [rare exceptions](#). This is especially important this year because we do not yet know if being sick with COVID-19 at the same time as the flu will result in more severe illness. A yearly flu vaccine is a requirement for Pre-K students, please provide documentation to the school.

Any medication that needs to be administered during the school day must be brought in by a parent/guardian and have a current Doctor's order form completed by the Physician and signed by the parent/guardian.

Please send students with a refillable water bottle every day.

As the weather gets colder, please make sure your child is dressed appropriately, and always has a sweatshirt or jacket at school to wear outside.

Encourage good health habits: Get plenty of sleep, be physically active, manage stress, drink plenty of fluids, & eat nutritious food.

Let's all do our best to keep ourselves and each other healthy!

Nurse Betsy

Below are some resources that can help parents, guardians, and caregivers navigate stress and uncertainty.

[CDC Stress and Coping During the COVID-19 Pandemic](#)

[CDC Parent Portal](#)

[CDC Children's Mental Health](#)

[Resources for Helping Kids and Parents Cope Amidst COVID-19 \(American Academy of Child and Adolescent Psychiatry\)](#)[external icon](#)

Betsy Woodward RN

Chaplin Elementary School Nurse



Logic Puzzle

There are four children, Amanda, Bill, Cathy, and Dorothy that are in first, second, third, or fourth grade. Each child has a different favorite color: blue, red, pink or green. Use the clues below to figure out what grade each child is in and what their favorite color is.

	1st	2nd	3rd	4th	Blue	Red	Pink	Green
Amanda								
Bill								
Cathy								
Dorothy								
Blue								
Red								
Pink								
Green								

CLUES:

1. The 4th grader is a boy who does not like pink.
2. Dorothy is the youngest and likes blue.
3. Cathy is one grade ahead of Amanda.
4. The 2nd grader likes red.



© WooJr.com. All Rights Reserved.

The following students have been chosen as a Soaring Eagle or Bucket Filler (kindergarten) during the month of September:

(K) Jackson, Connor, Emmaline (1) Terralyn, Isiah, Matthew, Vanessa, Noah A, Sophia, Kallen (2) Zach, Olivia K, Ella (3) Jeanna, Michael, Nora (4) Jack, Kelby, Eli, Sam (5) Brayden, Blake, Justinian, Scout, Bailey (6) Talia, Julie, Iva, Hallie, Braidan, Ava

Congratulations!