CHAPLIN ELEMENTARY SCHOOL NEWSLETTER



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February 2021

From the Principal...

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Each month, I write about topic that is focused on our academics or our school climate. I choose these topics because they define our school mission. My hope is to keep you aware of learning intentions for your children. I decided to take a different route this month. We have been able to progress this year because our students want to be in school. Your children have energetic teachers that show the children compassion and respect everyone deserves. There are emotions tied to coming to school for our children. When children are emotional about school, they invest in themselves and in their learning tasks.

I recently had a conversation about our fun in the snow. The students earned this day as they observe and demonstrate the core values we focus on as well as following the motto of "Take care of yourself; Take care of each other; Take care of our school." They demonstrate responsibility to be good citizens in our community. By connecting their behaviors to their success, we can help the children to understand that they control their future. They are in charge of monitoring their behaviors and learn to self-regulate.

The days such as fun in the snow, the in-school snow day, trick-or-treating at school (in the snow) make school a fun place to be. Our attendance this year has been the best it has been for some time. Every small thing we do to make CES a happy place brings our students and families closer together to make a true learning community.

I hope we can go through spring with the same enthusiasm to be here and make so much more progress! At Chaplin School, we strive to cultivate a strong, collaborative school climate and culture that is focused on high academic development and achievement for all students. – High standards for curriculum implementation and student learning.

Important Dates

- March 1-5

 Read Across America Week
- Thursday, March 4– Dress up as a book character day
- Wednesday, March 10 Board of Education meeting @ 6:30 (link on school website)
- March 16- Report Cards issued
- Friday, March 19

 No school Staff Professional Development
- March 25 & 26

 Virtual Parent-Teacher Conferences

 – early release day for students

Pictures Across the Year

Following are pictures taken throughout the school year of the different school activities. You can see many of the pictures as I tweet them out to anyone following a@chaplinelementa



^{*} Because this is a PDF, you may need to enlarge the entire page rather than a single pic to see it more closely.

The recipients for the Empathy (February) Spirit Sticks are: Pre-K- Charlotte & Paislee; K- Catie & Connor; G1- Sophia, Vanessa, & Jaxon; G2- Dara, Mila, Olivia G, Olivia K,& Ella; G3- Mike & Jahnvi; G4- Jeffrey; G5- Bella & Sophia G6- Jaina & Julie



Virtual Scholastic Book Fair

This year, Mrs. Kauffman wants to make sure we still offer families the opportunity to purchase good reading materials for their children. Due to our 'no nonessential visitor" policy, she has worked out a virtual book fair for the families of CES. Please take some time to follow the directions going to our families to make a purchase for your child's reading desires. If you have any questions, please email her at akauffman@chaplinschool.org Thank you!



Each state has a different groundhog they look to on Pebruary 2nd. Use the clues to find the name of the nodent in each state and their favorite snack.

- General Beauregard Lee, the groundhog from the southernmost state likes to eat homegrown peanuts.
- 2. The New York groundhog does not like grass.
- Woody is not from Ohio, but he does prefer grass.
- The celery-eater is named Chuck, but he is not from New York.

@Gordens and Grade Salvool

The following students have been chosen as a Soaring Eagle or Bucket Filler (kindergarten) during the month of February:

(K) Kalina & Jillian (1) Autumn, Jaxon, Noah M, & Matthew (2) Bentley, Carley, & Olivia K (3) Kimber, Jeanna, & Isaac (4) Brodie & Aneila (5) Shaeli, KyLeah, Cheyanne, Blake, & Bailey (6) Gavin, Ivan, Izzy, & Lukas

Congratulations! Thank you for making CES a positive place to learn!

One School, One Book

Chaplin Elementary School began a new tradition last year that takes place during the month of March. The entire school will read the same book across the weeks. Last year, the school was in the process of reading *Gooseberry Park* when everyone's world was altered for the next year. We did not get to finish reading the book in school, but our families continued to keep pace with the reading calendar.

Each family will receive a copy of *The Cricket in Times Square* on Monday, March 8. We will kick-off the book with a reading of chapter one in school. The next three weeks will have families read one chapter a night with their children. The following day, we will ask a question about what was read. There are questions for our Pre-K-Grade 1 students, Our Grades 2-3 students, and one for our Grades 4-6 students. All students who write the correct answer will have their answer put into a daily drawing for a small prize.

To help our families, different staff at CES will make a recording of the chapters. The chapters will become available the day it is to be read at home. We hope that every family finds time to read or listen to the chapter each night and have a little discussion about the chapter and how it ties into the whole book. This is a great opportunity for you to hear your child's thinking about books they read. This is a fun time for families to share in something as a whole. We look forward to the book and hope you do as well!

Read Across America Week

Typically during Read Across America Week CES brings readers to school form PHHS and the community. This year is slightly different, but we will move forward thinking differently. We are going to truly Read Across America; Teachers will mark a collaborative map to show where stories take place or where the author of the story lives. We will have guest readers during the week from within the school building offering students the opportunity to hear people out of the norm to read to their class. Thursday, March 4 is Dress up as your favorite book character; there is a separate notice for this. We hope that you will join us during the week by sharing reading experiences at home. Talk about your favorite childhood book. Compare different books with your child. Read to your child; have your child read to you; find a play online and read it together with family members taking different roles. If nonfiction is more your child's style, find an article to read together about an interest. Maybe turn that into a fun project to work on together.

Whatever you do, have fun and enjoy the time diving into a text and sharing the experience with your child!