



Kindergarten at Chaplin Elementary School

Kevin Chavez

Katie Forostoski

Carrie Grzywacz

The background features a light green circular shape in the top right, a large reddish-brown circular shape on the left, and a light grey abstract shape on the right. Faint, stylized foliage patterns are visible in the top left and bottom left corners. A white wavy line runs across the bottom right.

***At Chaplin School, we strive
to cultivate a strong,
collaborative school
climate and culture that is
focused on high
academic development
and achievement for all
students.***

introduction

Kindergarten at Chaplin Elementary School
of students expected





agenda

Eligibility for Kindergarten

Waiver for Early Entry

Kindergarten Readiness

Assessment

Timeline



KINDERGARTEN ELIGIBILITY 2024-25 AND BEYOND

Cutoff date: on or before September 1, 2024

Waivers may be granted for 5th birthdays
between September 2 and December 31 only
in the 2024-25 school year

Kindergarten readiness

PERSONAL & SOCIAL SKILLS

Play, cooperates, talks about likes and interests, plays games with some rules, wants to be with friends, shows concern for others, self-toileting, attention to task, separation from caregiver

LANGUAGE & LITERACY SKILLS

Basic rules of grammar, pronouns (he/she, I), says first and last name, sings a song or says a poem (Itsy Bitsy Spider, Wheels on the Bus), tells stories, can draw representations of simple things

NUMERACY SKILLS

Knows some numbers, understands the idea of counting (1-to-1 correspondence)

PHYSICAL & MOTOR SKILLS

Uses scissors, starts to copy some capital letters, hops and stands on one foot, pours, draws/copies some geometric shapes, uses food utensils, self-help (open containers, zips coat, pulls pants up after toileting)

CREATIVE SKILLS

Make believe play, tells what may happen next, can tell the difference between real and make-believe

Assessment & Observation

ASSESSMENT

- Rapid DIAL screening to be completed in school by staff on the day of the class visitation (gross motor, language, concepts, self-help, & social development)

OBSERVATION

- Peer-to-peer interactions
- Response to directions during a learning activity and a play-based activity
- Self-help skills
- Parents will not be present during this time

WHAT ELSE?

- Information given on the written application
- Developmental Assessment- ASQ-3 and ASQ-SEL to be completed by parents/guardians

timeline

FEBRUARY 8, 2024

Parent/Guardian
Information session

MID-FEBRUARY

Waiver application available at
chaplinschool.org

APRIL-MAY

Assessment and observation window

JUNE 3, 2024

Decision communications sent by

AUGUST 29, 2024

2024-25 school begins

questions

At





thank you

Kevin Chavez

kchavez@chaplinschool.org